

# CURRICULUM VITAE

## CHIBUEZE TOBIAS ORJI

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CONTACT INFORMATION:	Wits School of Education University of the Witwatersrand, Johannesburg Wits Parktown Education Campus 27 St Andrews Rd, Parktown, 2193, South Africa.	Phone: +27631367100 Email: Chibueze.orji@wits.ac.za
PERSONAL INFORMATION:	<b>Born:</b> June 06 1984 <b>Sex:</b> Male <b>Place of Birth:</b> Abia State, Nigeria <b>Nationality:</b> Nigerian <b>Marital Status:</b> Married	
EDUCATION	<b>University of Nigeria, Nsukka</b> PhD Industrial Technical Education (Distinction - 82%) <b>Research:</b> Efficacy of Problem-Based Learning on Engagement and Practical Skills Acquisition among Electrical/Electronic Technology Education Students: The Mediating Roles of Intrinsic Motivation and Ability belief. <b>University of Nigeria, Nsukka</b> Masters of Education in Vocational Teacher Education. (Distinction – 78% in Research Project) <b>University of Nigeria, Nsukka</b> <b>BSc. Industrial Technical Education</b> First Class honors (Best Graduating Vocational Technical Education Student) <b>Federal College of Education (Tech.) Asaba</b> Nigerian Certificate in Education Distinction (Best Graduating School of Technical Education Student)	<b>Oct. 2016 – Oct. 2021</b> <b>Oct. 2012 – Aug. 2015</b> <b>Oct. 2007 – Nov. 2010</b> <b>Oct. 03 – Nov. 2006</b>
TRAINING, & SKILLS	Technology Enhanced Learning tools for TVET teaching and learning Virtual Learning Environment (Google classroom, Microsoft team, & Zoom) Research Methodology from Descriptive to Causal Research by AphriaPUB Ltd Productivity Software for Lecturers, Grant Writing and Online Instructional Delivery (Synchronous and Blended) by State University of New York (SUNY) Oswego, USA Skills Training and Vocational Education Capacity Building on Utilization and Maintenance of Workshop Equipment by Science Equipment and Development Institute (SEDI) Enugu. Course design for outcomes-based learning in higher education by University of Deusto Bilbao, Spain (online course)	<b>Jan – Mar. 2021</b> <b>June – July 2021</b> <b>March 2018.</b> <b>July 2018</b> <b>July 6<sup>th</sup> – Aug. 8<sup>th</sup> 2015.</b> <b>Jan. 18<sup>th</sup> – June 20<sup>th</sup> 2016</b>

Knowledge and skills set for the professional advancement of University Level Teacher Educators Faculty of Education University of Nigeria, Nsukka, **June 25 – 27<sup>th</sup> 2014**

**WORK EXPERIENCE:** Post-Doctoral Research Fellow, Wits School of Education, University of the Witwatersrand, Johannesburg, South Africa. **January 2024 – Date**

UNESCO-UNEVOC Nig. (<http://surl.li/cijbl>) **January 2015 – Date**

- Coordinator skills training programmes for the training/retraining of youths, technical teachers, women, pre-retiring staff, disadvantaged groups and adults in different areas of skills' need;
- Conductor advocacy and training on Greening Technical and Vocational Education and Training.
- Facilitator UNEVOC Centre Mobile Laboratory

**University of Nigeria, Nsukka, Nigeria** **October, 2022 – Date**  
Senior Lecturer

- Industrial Technical Edu. (ITE) Undergraduate Lecturer in:
  - Introduction to Elect/Elect Tech. (100 L)
  - Industrial Safety (100 L)
  - Technical Drawing (300 L)
  - Research Design in Voc. Teacher Edu (300L)
  - Entrepreneurship Development (400 L)
  - Administration of Voc. Edu (400L)
- ITE Postgraduate Lecturer in:
  - Research Method & Statistics (Masters)
  - Policy issues & Admin (Masters)
  - Enterprise Development (Masters)
- ITE undergraduate Tutor in:
  - SPSS for data analysis
  - Teaching practice & Practicum
  - Research project writing

**Vocational Skills & Entrepreneurship Study Center (VSEC) Polyethnic Ibadan, Oyo State Nigeria** **Dec. 2011 – Nov. 2012**

- Support Tutor for Elect. installation (NYSC)
  - Setting of the workshop before & after training
  - Assist in practical training of students
  - Organize practical Assessment
  - Coordinate practical exams

**REVIEWER IN JOURNALS:** Psychological Report **Nov. 2018 – Date**  
Journal of Rational - Emotive & Cognitive Behavior Therapy **Jan. 2019 – Date**  
Sage Open **May 2020 – Date**  
Innovations in Edu. & Teaching International **May 2021 – Date**  
Learning & Individual Difference **Jan. 2022 – Date**

**SELECTED PUBLICATIONS:** Benedict Ohanu, I., Chukwugozie Osinem, E., Ekpereka Ibezim, N., Adaobi Chukwuone, C., Eleazar Ejiofor, T., **Tobias Orji, C.**, OjangO kadi, A & Ogechi Nwandu, L. (2024). Utilization of technology-enhance learning tools among vocational and technical education teachers in Nigerian tertiary institutions. *E-Learning and Digital Media*,

20427530241239431.

Nwandu, L. O., Okadi, A. O., Ohanu, I. B., **Orji, C. T.**, Chukwuone, C. A., Ejiofor, T. E., & Osinem, E. C. (2023). Assessment of TVET institution's readiness for adoption of technology enhanced learning in practical instruction delivery. *Innovations*, 7(1), 1818-1830.

Ardi, Z., Ifdil, I., **Orji, C. T.**, & Zola, N. (2023). Investigation of online counseling with solution focused brief counseling-based implementation for students with severe academic stress conditions. *Jurnal Konseling dan Pendidikan*, 10(3).

Ezika, J.F, Olayemi, M & **Orji, C.T** (2023) "Career Progression of Electronic Engineering Graduates: A Study of LinkedIn Career Profiles," *2022 5th Information Technology for Education and Development (ITED)*, Abuja, Nigeria, 1-6, doi: 10.1109/ITED56637.2022.10051612.

Olaitan, O.O, & **Orji, C.T.**, (2022). Assessment of the Work-skills Improvement Needs of Graduate of Auto-electricity/electronics in Motor Vehicle Mechanic Work. *Frontiers*; 2(1), 15-21.

Edokpolor, J. E., Otache, I., & **Orji, C. T.** (2022). Entrepreneurial Career Self-Confidence and Sustainable Development Core Values: Moderating Effect of Entrepreneurial Career Intention. *International Journal of Education Benchmark*; 21(1), 1-15.

**Orji, C. T.**, & Ogbuanya, T. C. (2022). Mediating Roles of Ability Beliefs and Intrinsic Motivation in Problem-based Learning and Practical Skills Engagement Relations among Electrical/Electronic Education Undergraduates. *Innovation in Education and Teaching International*. <https://doi.org/10.1080/14703297.2020.1813188>.

**Orji, C.T**, Anaele, E.A.O, Olelewe, C.J, Kanu, C.C & Chukwuone, C.A (2021). A critical view on B-Learning improvement strategies in post-COVID 19. *IETE Journal of Education*. DOI:10.1080/09747338.2021.1967206

Olelewe, C. J., Doherty, F.V., **Orji, C. T.**, & Idowu Aneyo (2021). Effects of Innovative Pedagogy Integration in Electrical Installation and Maintenance Works in Technical Colleges in Enugu and Lagos States. *International Journal of Electrical Engineering Education*. DOI: 10.1177/0020720921997051

Abei Zhang, Olelewe, C. J., **Orji, C. T.**, Ibezim, N. E., Nnadi, H. S., Obichukwu, P. U., and Okanazu, O. O (2020). Effects of Innovative and Traditional Teaching Methods on Technical College Students' Achievement in Computer Craft Practices. *Sage Open*. DOI: 10.1177/2158244020982986.

Olelewe, C. J., **Orji, C. T.**, Osinem, E. C., & Rose-Keziah, I. C. (2020). Constraints and strategies for effective use of social networking sites (SNS) for collaborative learning in tertiary institutions in Nigeria: perception of TVET lecturers. *Education and Information Technologies*, 1-20.

Haßler, B., Haseloff, G., Adam, T., Akoojee, S., Allier-Gagneur, Z., Ayika, S., ...**Orji, C.T** & Winkler, E. (2020). Technical and Vocational Education and Training in Sub-Saharan Africa: A Systematic Review of the Research Landscape. VET Repository, Bundesinstitut für Berufsbildung, Bonn, Germany. <https://docs.opendeved.net/lib/ZEDIHF57>.

Bakare, J., Omeje, H. O., Yisa, M. A., Orji, C. T., Onyechi, K. C., Eseadi, C., ... & Anyaegbunam, E. N. (2019). Investigation of burnout syndrome among electrical and building technology undergraduate students in Nigeria. *Medicine*, 98(42).

**Orji, C. T.,** & Ogbuanya, T. C. (2018). Effectiveness of Problem-based and Lecture-based Learning Environments on Students' Achievements in Electronic Works in Technical Colleges in Nigeria. *International Journal of Electrical Engineering Education*, 55(4): pp. 334-353, DOI: 10.1177/0020720918773983. Website: <https://journals.sagepub.com/home/ije>.

Bakare, J, & **Orji, C.T,** (2018). Effects of reciprocal peer tutoring and direct learning environment on sophomores' academic achievement in electronic and computer fundamentals. *Education and Information Technologies*. <https://doi.org/10.1007/s10639-018-9808-1>

Ugwoke, S.C., Eseadi, C., Onuigbo, L.N., Aye, E.N., Akaneme, I.N., Oboegbulem, A.I., Ezenwaji, I.O., Nwobi, A.U., Nwaubani, O.O., Ezegebe, B.N., Ede, M.O., **Orji, C.T.,** Onuoha, J.C., Onu, E.U., Okeke, F. Agu, P., Omeje, J. C., Omeke, F. Ugwu, R., Arumede, F., & Eneh, A. (2018). A rational-emotive stress management intervention for reducing job burnout and dysfunctional distress among special education teachers: An effect study. *Medicine*, 97(17), e0475. doi:10.1097/MD.00000000000010475. Website: <https://journals.lww.com/md-journal/pages/default.aspx>.

Ogbuanya, T.C., Eseadi, C., **Orji, C.T.,** Omeje, J.C., Anyanwu, J.I., Ugwoke, S.C., Edeh, N. C. (2018). Effect of Rational-Emotive Behavior Therapy Program on the Symptoms of Burnout Syndrome Among Undergraduate Electronics Work Students in Nigeria. *Psychological Reports*, 0(0) 1–19. doi: 10.1177/0033294117748587. <http://journals.sagepub.com/home/prx>.

Ogbuanya, T.C., Eseadi, C., Orji, C.T., Anyanwu, J.I., Omeje, J.C., & Otu, M.S. (2017). The Effect of Rational Emotive Behavior Therapy on Irrational Career Beliefs of Students of Electrical Electronics and Other Engineering Trades in Technical Colleges in Nigeria. *Journal of Rational-Emotive and Cognitive-Behavior Therapy*. <https://doi.org/10.1007/s10942-017-0282-2>.

Samuel C. Ugwoke, S.C., Eseadi, C., Igbokwe, C.C., Chiaha, G.T.U., Nwaubani, O.O., **Orji, C.T.,** Leonard T. Ugwuanyi, L.T., Chukwuma, I.S., Edikpa, E.C., Ogakwu, V.N., Onu, E.A., Agu, P., Nwobi, U.A., Omeke, F., Okeke, F.C., Ezema, R.N., Abugu, L.I. (2017). Effects of a rational-emotive health education intervention on stress management and irrational beliefs among technical college teachers in Southeast Nigeria. *Medicine*, 96 (31), e7658. <http://dx.doi.org/10.1097/MD.00000000000007658>.

Ogbuanya, T.C, Eseadi, C., **Orji, T.C,** Anyanwu, J.I, Ede, M.O, Bakare, J. (2017). Effect of Rational Emotive Behavior Therapy on Negative Career Thoughts of Students in Technical Colleges in Nigeria. *Psychological Reports*, 0(0) 1–19. doi:10.1177/0033294117724449. <http://journals.sagepub.com/home/prx>.

Ogbuanya, T.C, Eseadi, C., **Orji, C.T.,** Ede, M.O, Ohanu, I.B, Bakare, J. (2017). Effects of rational emotive occupational health therapy intervention on the perceptions of organizational climate and occupational risk management practices among electronics technology employees in Nigeria *Medicine*, 96:18(e6765). doi:10.1097/MD.00000000000006765.

Ogbuanya, T.C, Eseadi, C., **Orji, C.T.,** Ohanu, I.B, Bakare, J., Ede, M.O (2017). Effects of rational emotive behavior coaching on occupational stress and work ability among electronics workshop instructors in Nigeria. *Medicine*, 96:19(e6891). <http://dx.doi.org/10.1097/MD.00000000000006891>.

Ogbuanya, T. C., Chukwu, C., & Orji, C. T. (2020). Apprenticeship System and Labour Supply of Electrical Installation Artisans in Enugu State, Nigeria. *Journal of Technical Education and Training*, 12(2), 1-11.

CONSULTANCY  
& GRANT  
FUNDING

- **Consultant:** Development and Start-up of CARMELITE SCIENCE & TECHNICAL COLLEGE in Arochukwu Abia State, Nigeria, 2021 – date
- **Consultant:** Development of a Training Modules for Pan-African Digital Transformation of TVET and Skills Development Systems in Africa for Policy Makers and Managers Prepared for UNESCO African Regional Office for TVET, 2020.
- **Consultant:** Development of a Training Modules for Pan-African Digital Transformation of TVET and Skills Development Systems in Africa – for teachers, instructors and teacher coordinators: Prepared for UNESCO African Regional Office for TVET, 2021
- **Consultant:** Seed grant funding of \$10,000 from the United States of America Ambassador's Special Self-Help grant to empower rural women in Amuvi community in palm oil production and oil milling, 2021 - 2022
- **Investigator:** TETFund National Research Fund (NRF) on Technology-enhanced Learning Response to Pedagogical Changes During and Post-Emergency Periods for Improving Students' Access to Quality Vocational Technical Education, 2022.
- **Investigator:** Natural Resource Management Strategies (NRMSs) and Best Practices for Poverty Reduction, Sustainable Livelihoods and Economic Diversification in the Niger Delta; sponsored by Niger Delta Biodiversity Project (NDBP) in collaboration with United Nation development Programme (UNDP), 2019
- **Investigator:** Strategic Environmental and Social Impact Assessment (SESA) of the Mining Sector under MINDiver; Sponsored by the world bank, 2018.
- **Investigator:** Enhancing TVET System through Innovative Pedagogy Integration at Secondary Vocational Level of Education in Nigeria; sponsored by Ford Foundation, 2018 – 2019.
- **Institutional Team Leader:** UNESCO International Research Project on “Reorienting Education and Training System to Improve the Lives of Indigenous Youth”. Sponsored by Professor Charles Hopkins (UNESCO chair in Reorienting Teacher Education to Address Sustainability, 2017 – 2020.

COOMUNITY  
SERVICES &  
VOLUNTEER  
POSITION

- Staff Adviser Vocational Education Students Association, Faculty of Vocational and Technical Education, UNN **January 2023 – Date**
- Chairman Staff Welfare Association Faculty of Vocational & Technical Education University of Nigeria, Nsukka **August 2020 - Date**
- Coordinator UDA reorientation, entrepreneurship, and skills development. Amuvi Arochukwu LGA **January, 2019 - Date**
- Project Monitoring/Evaluation and Quality Assurance Expert UNESCO-UNEVOC Centre UNN **May, 2015 - Date**
- Coordinator, Skills Training, UNESCO-UNEVOC center, University of Nigeria, Nsukka. **January 2015 - 2022**

- President, Education Students Association (ESA), Faculty of Education, University of Nigeria, Nsukka, 2009/2010 academic session. **Oct. 2009 – Nov. 2010**

#### AWARDS

- Award of Successful Completion of National Youth Service Corp (NYSC) Millennium Development Goals Advocacy Project **November, 2011**
- Best Graduating Student of the Faculty of Vocational Teacher Education, University of Nigeria, Nsukka. **October, 2010**
- African Development Bank Scholarship Bursary Award as the Best Students. **October, 2009**
- Best Graduating Student of the School of Technical Education, Federal College of Education (Technical) Asaba, Delta State. **January, 2007**

#### PROFESSIONAL AFFILIATION

- International Vocational Education and Training Association (IVETA)
- Indigenous ESD Research Network Canada
- International Network of Teacher Education Institutions Canada (INTEI)
- Teacher Registration Council of Nigeria (TRCN)
- Association of Vocational and Technical Educators of Nigerian (AVTEN)

#### REFERENCES

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